NERTet 2016
NUCLEAR EDUCATION AND TRAINING

Tools and Strategies to Encourage Scientific Vocations in pre-university Students

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nano madrid

www.nanomadrid.es

Foro Nuclear
Foro de la Industria Nuclear Española

www.rinconeducativo.org

Scientific Knowledge in Today's Society

Studying plant genetics in the 1800s

Studying plant genetics today

Public Debate

Decision Making

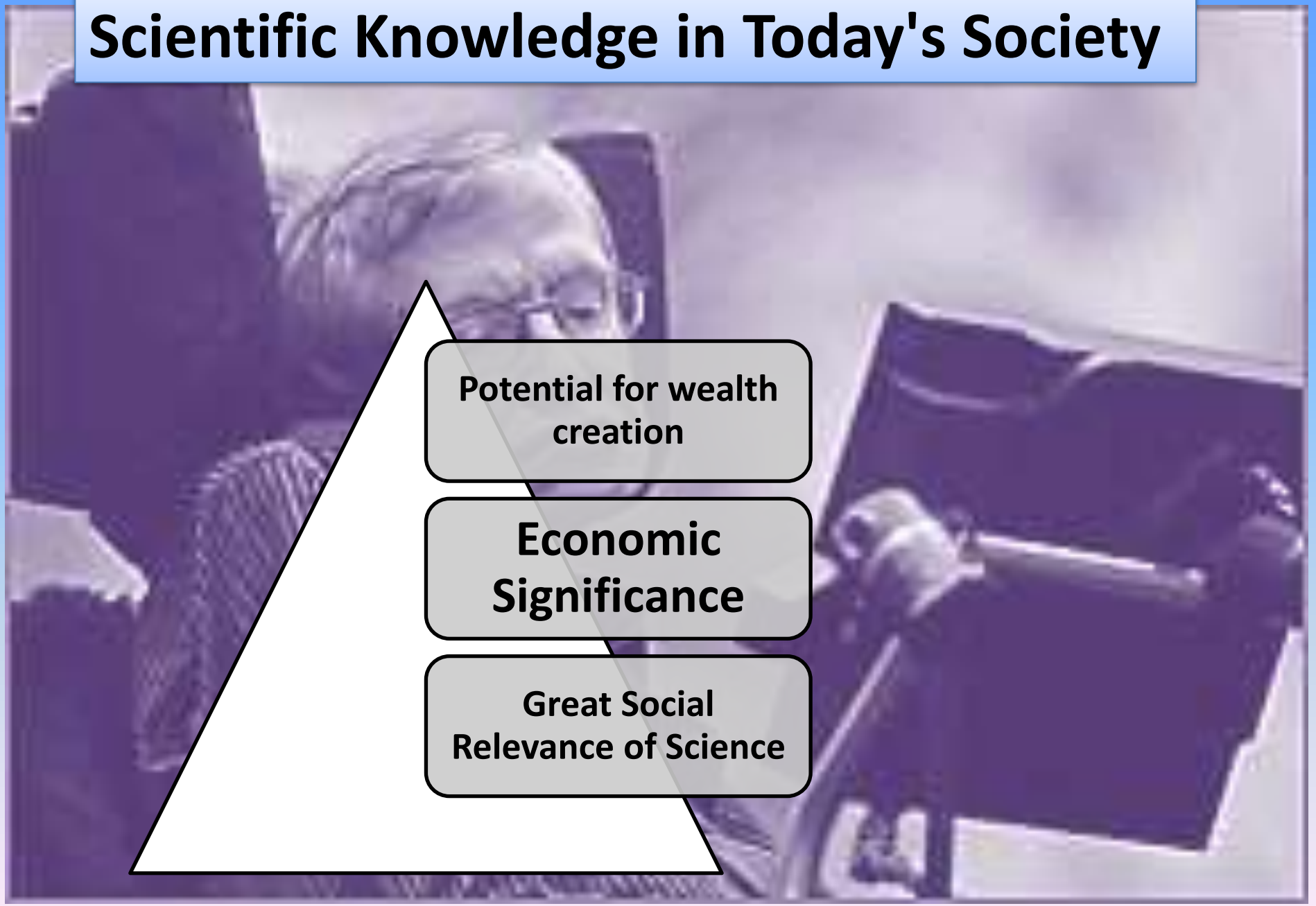
Legislation

Major tool of the ideology currently driving the world economy

Produce Knowledge and Technology that promote Environmentally Sustainable

Scientific knowledge

Scientific Knowledge in Today's Society



Scientific Knowledge in Today's Society

If the knowledge Society needs scientists,
we need students who want to become
and that can only happen
if there are enough students who are attracted to the sciences.

Students need to be more fully involved in public discussion of science
and its applications.

¡¡Not only are they the ones who will be most affected by the current direction of science, they are also the scientists and policy makers of tomorrow!!

Two Projects

RINCÓN EDUCATIVO
Energía y Medio Ambiente

EDUCATION CORNER

Internet as new Technologies

Forum of the Spanish Nuclear Industry

Foro Nuclear
Foro de la Industria Nuclear Española

Know the Science Today open the Doors of Tomorrow

Contact Students with Scientific Experts

Main objectives of both projects

Find new, easy and accessible ways of knowledge transfer, to the Spanish Society.

Forum of the Spanish Nuclear Industry

Union of Spanish companies related to the peaceful uses of nuclear energy

Civil association created in 1962

They approach the activities of the nuclear industry to society.

Foro Nuclear

Foro de la Industria Nuclear Española

Forum of the Spanish Nuclear Industry

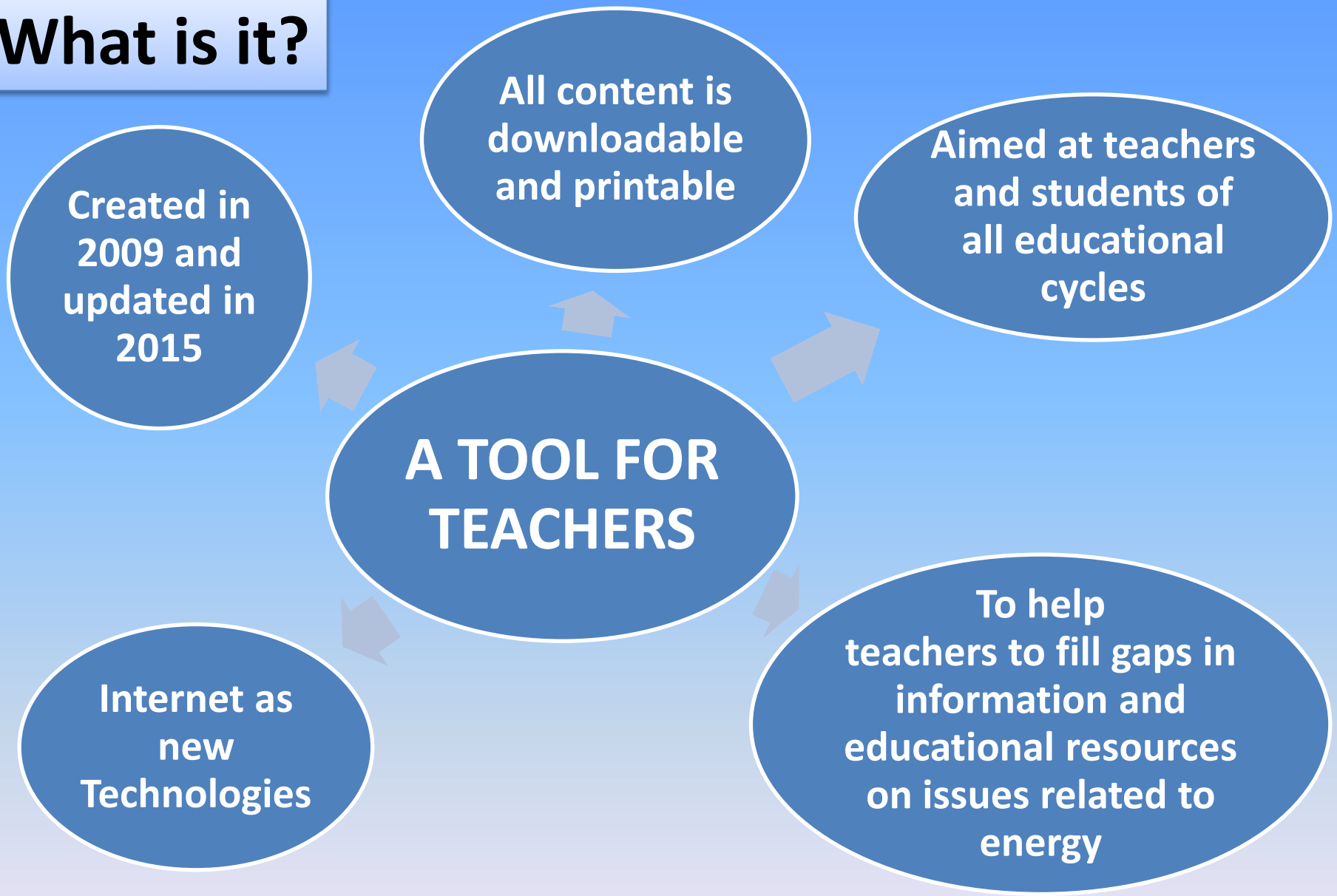
Objectives

- Enhance public image of nuclear energy, offering publications, documentation and objective information on the reality of the sector ...
- Promote education and training on issues related to nuclear energy, in collaboration with others institutions.

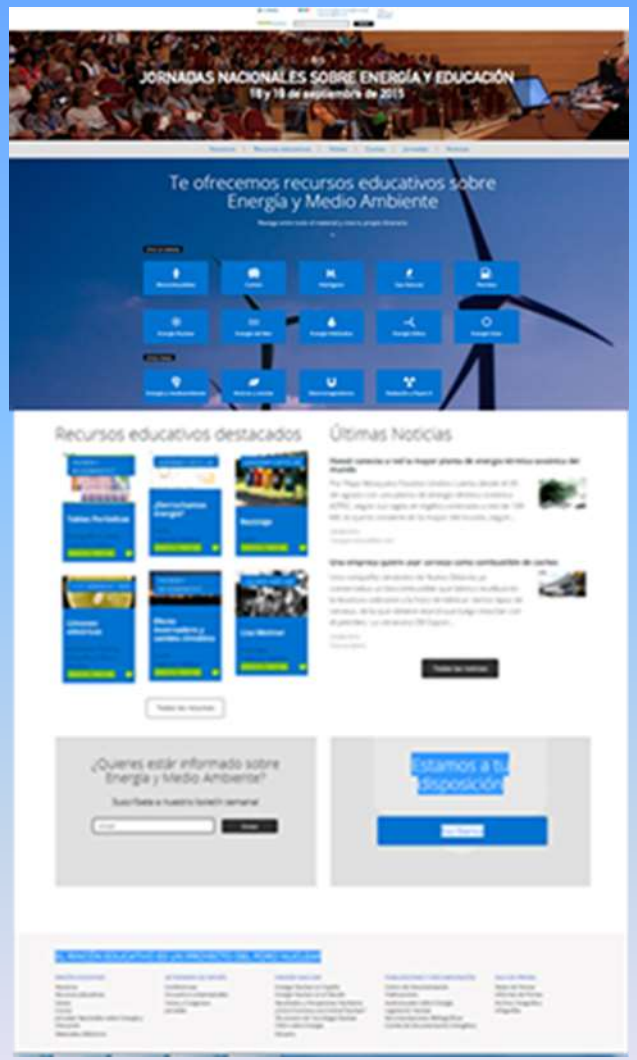
Foro Nuclear

Foro de la Industria Nuclear Española

What is it?


All content is downloadable and printable
Created in 2009 and updated in 2015
Aimed at teachers and students of all educational cycles
A TOOL FOR TEACHERS
Internet as new Technologies
To help teachers to fill gaps in information and educational resources on issues related to energy

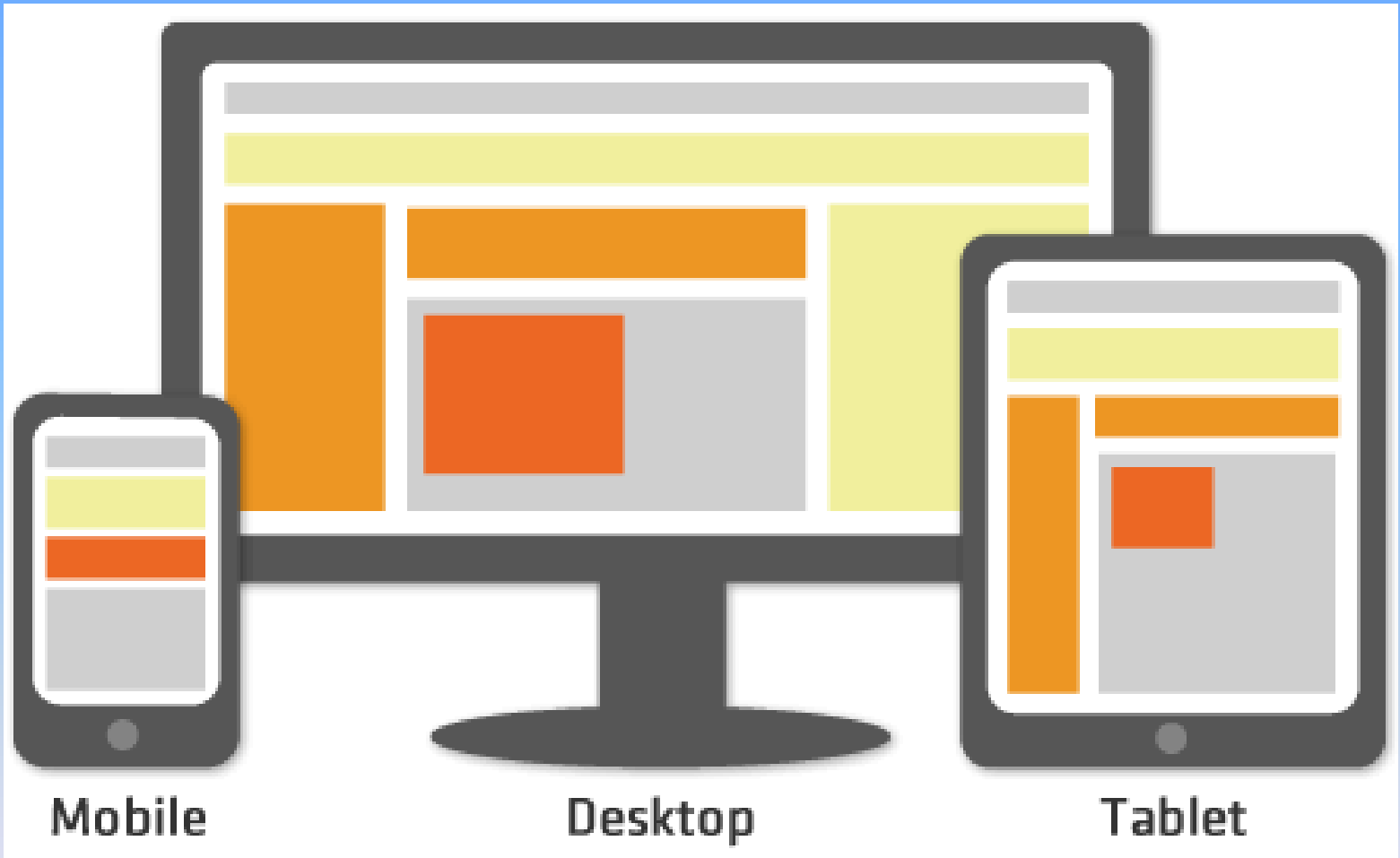
What are the objectives?



- Be a meeting point for teachers to find information and teaching materials on energy.
- Become a forum for exchanging experiences, where both students and faculty can bring their own enrichment.
- Be a serious website where teachers could request further material on energy issues, with the assurance that always get response.

A website for everyone

To access from all devices “Responsive”



Foro Nuclear
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RINCÓNEDUCATIVO
Energía y Medio Ambiente

Bienvenidos | Benvinguts | Benvidos | Ongi etorri | Welcome

Hello, log in
My Account

Accessible in different languages

Bienvenidos / Benvinguts / Benvidos / Ongi etorri / Welcome

email

Quiero estar informado

- **Introduction**
- Co-operation with centers
- Education Committee
- Publications
- Accessibility
- Contact us

Introduction

The Spanish Nuclear Forum's Ed
filling in the gaps in the existing

Here you will be able to find a w
links, itineraries, ideas, suggesti
cycles and stages.

From now on, when a teacher se
to find the necessary resources
significantly more.

Energy is a complex subject. The
and the wide range of approach
different ages. For this reason, everything – from energy production to consumption, including

EDUCATION CORNER

Contents

EDUCATION CORNER

Contents

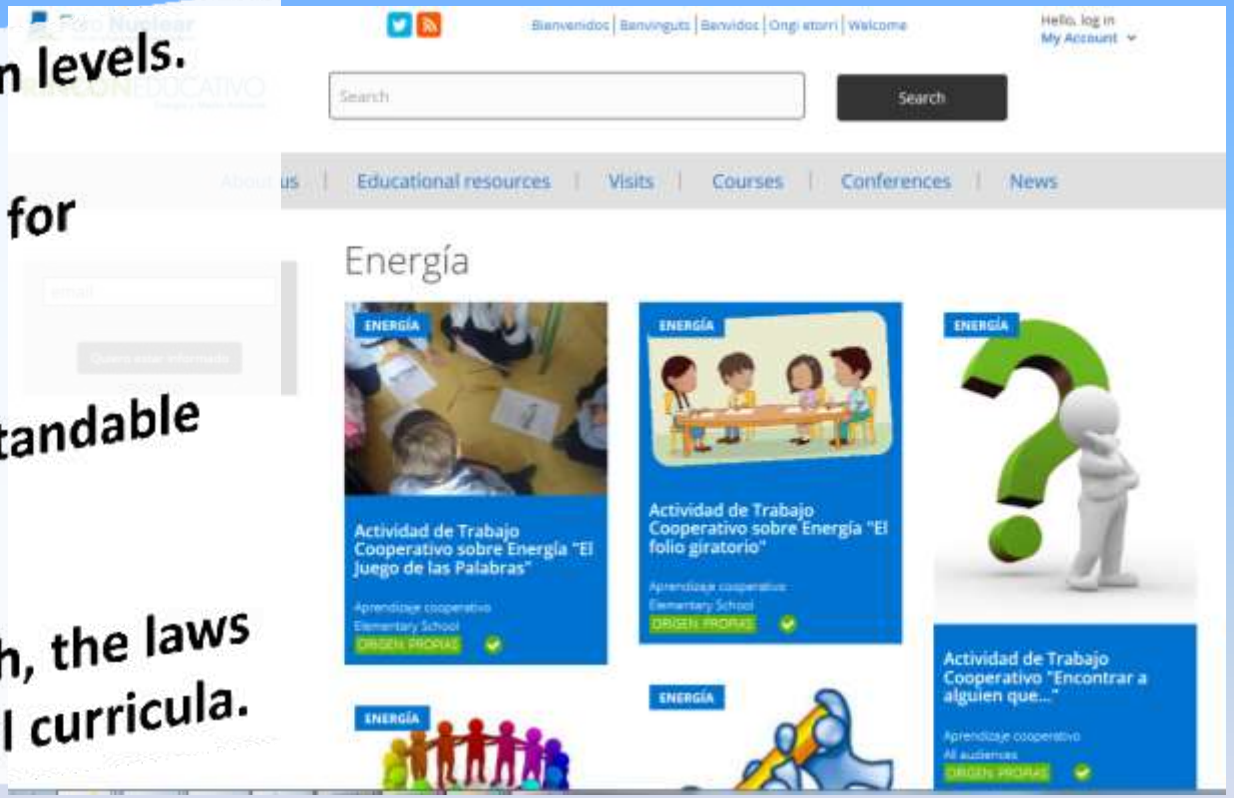
The main signs of identity of the teaching materials are:

Adapted to all education levels.

With different contents for teachers and students.

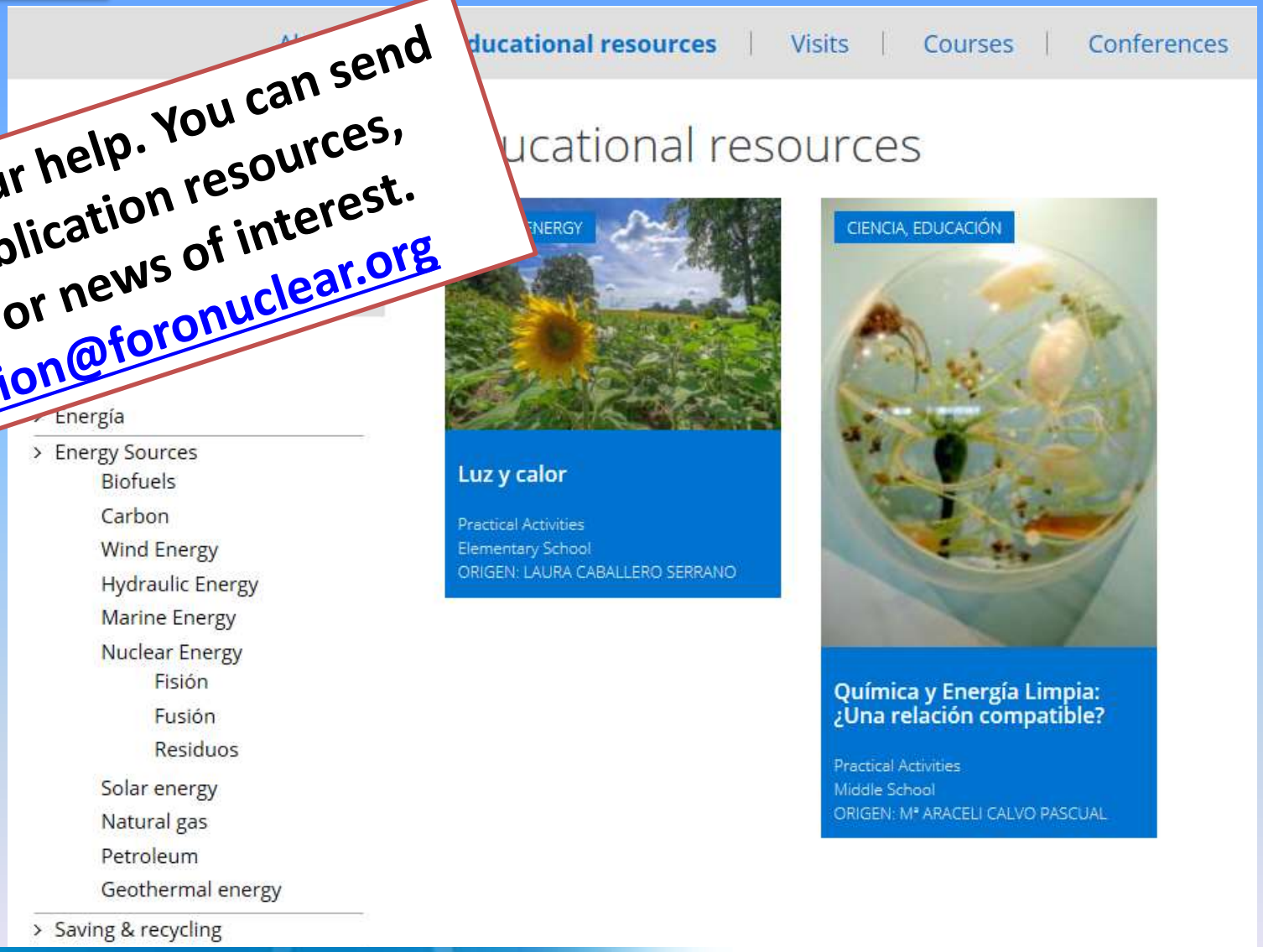
Developed with understandable language.

Taking into account both, the laws and existing educational curricula.



Growing up

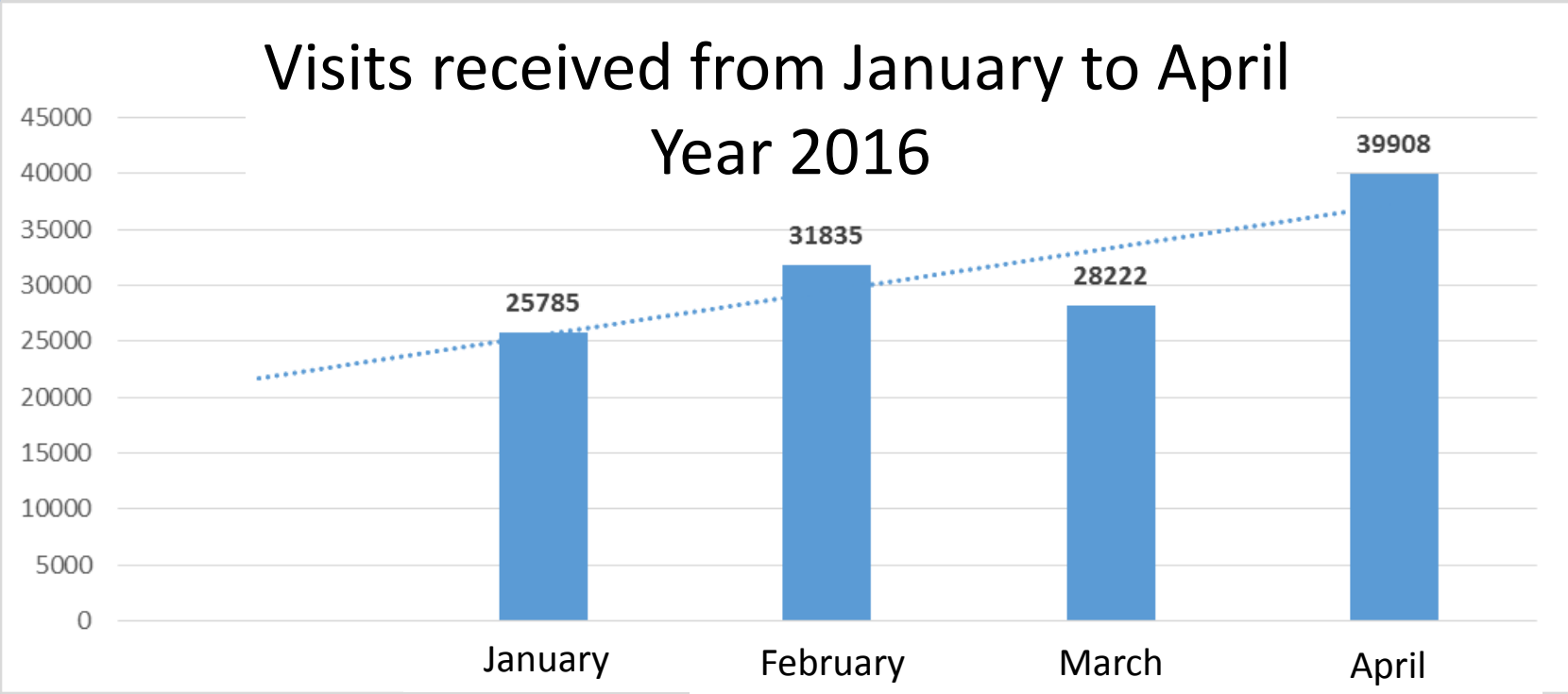
We need your help. You can send for its publication resources, content or news of interest.
formacion@foronuclear.org



EDUCATION CORNER

Numbers

From January to April: 125,750 visits



	País	Sesiones	% Sesiones
1.	Spain	19.213	31,69 %
2.	Mexico	14.527	23,96 %
3.	Colombia	7.524	12,41 %
4.	Argentina	4.142	6,83 %

Numbers

From April 11th to May 11th: 39,801 visits

Dimensión primaria: **Página** Título de la página Otros

Incluir en gráfico | Dimensión secundaria | Ordenar por tipo: Predeterminado | avanzado

	Página	Número de páginas vistas	Número de páginas vistas únicas	Promedio de tiempo en la página	Entradas	Porcentaje de rebote	Porcentaje de salidas	Valor de págin
		39.801 % del total: 100,00 % (39.801)	31.345 % del total: 100,00 % (31.345)	00:02:09 Media de la vista: 00:02:09 (0,00 %)	22.738 % del total: 100,00 % (22.738)	76,13 % Media de la vista: 76,13 % (0,00 %)	57,13 % Media de la vista: 57,13 % (0,00 %)	0,00 % del tot 0,00 % (0,00
1.	/es/recursos-educativos/fuentes-de-energia-no-renovables	15.030 (37,76 %)	11.766 (37,54 %)	00:03:49	11.687 (51,40 %)	74,83 %	72,51 %	0,00 $ (0,00

People

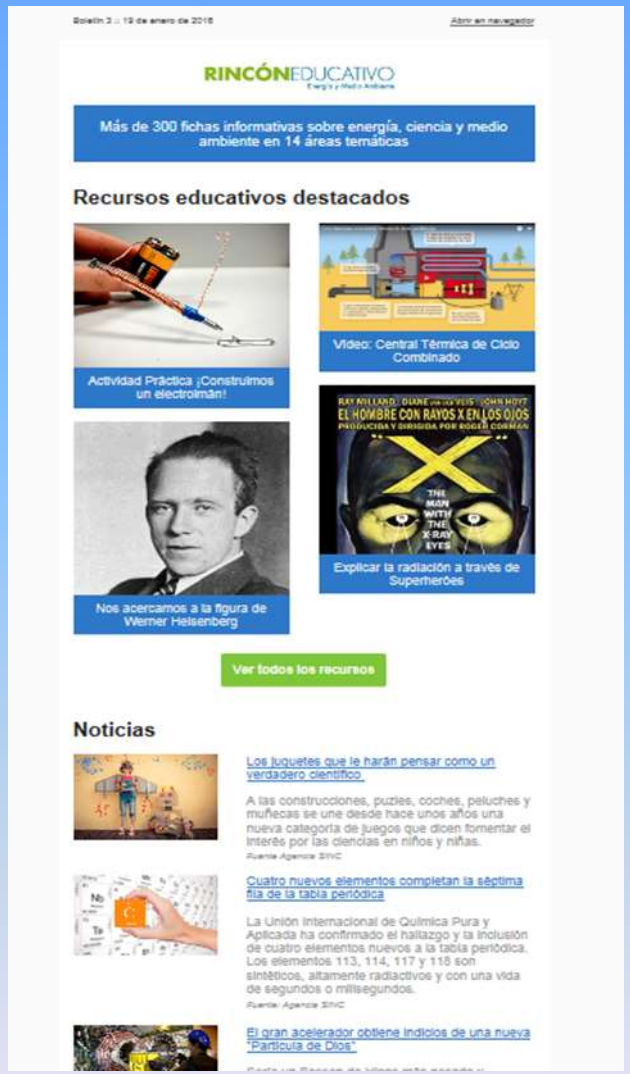
Committee for Training in Energy and Education
Spanish Nuclear Industry Forum

Diffusion

It has 1,000 followers!!

Diffusion

Newsletter



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Two Projects

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Energía y Medio Ambiente

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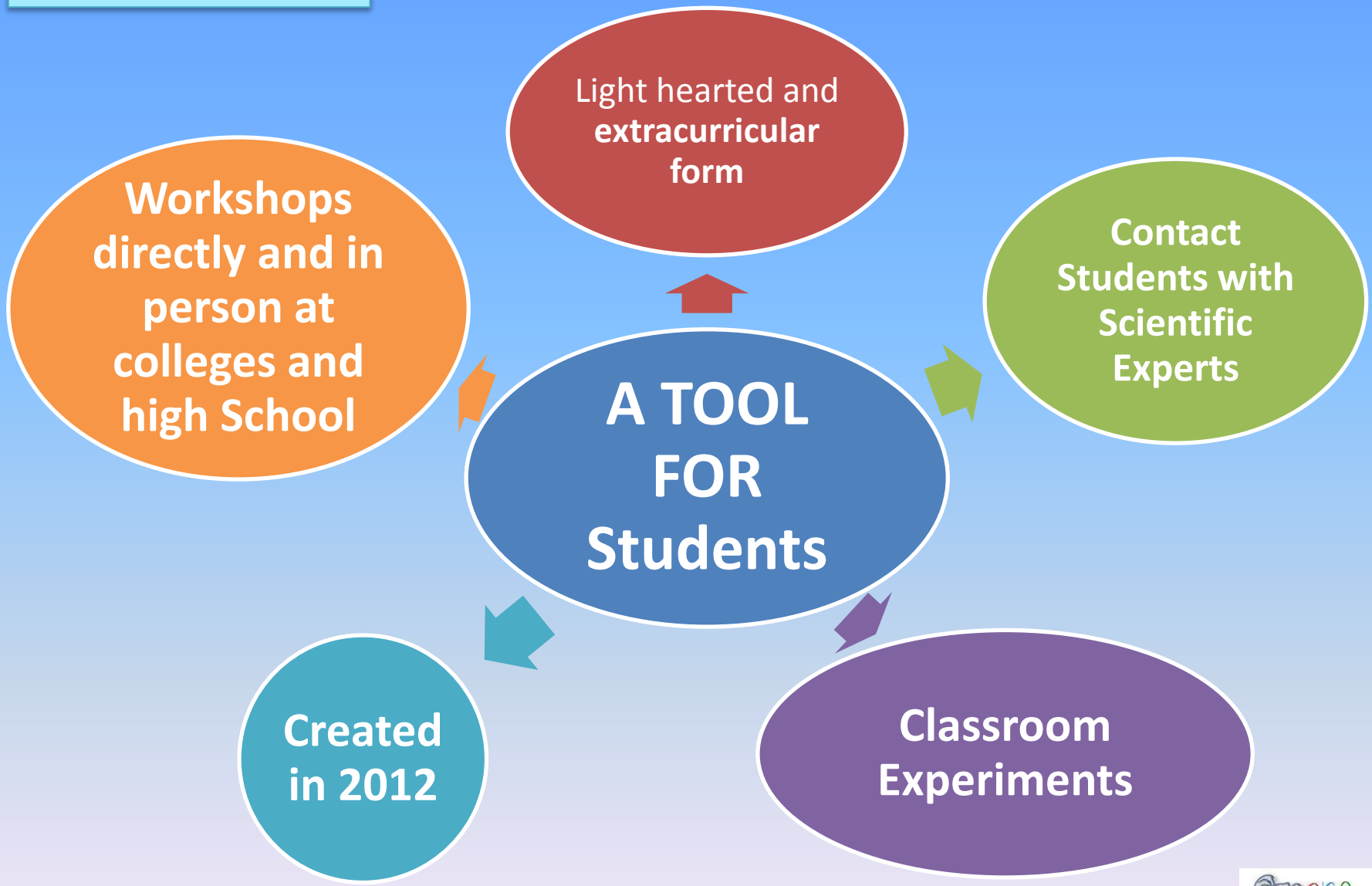
Know the Science Today open the Doors of Tomorrow

Contact Students with Scientific Experts

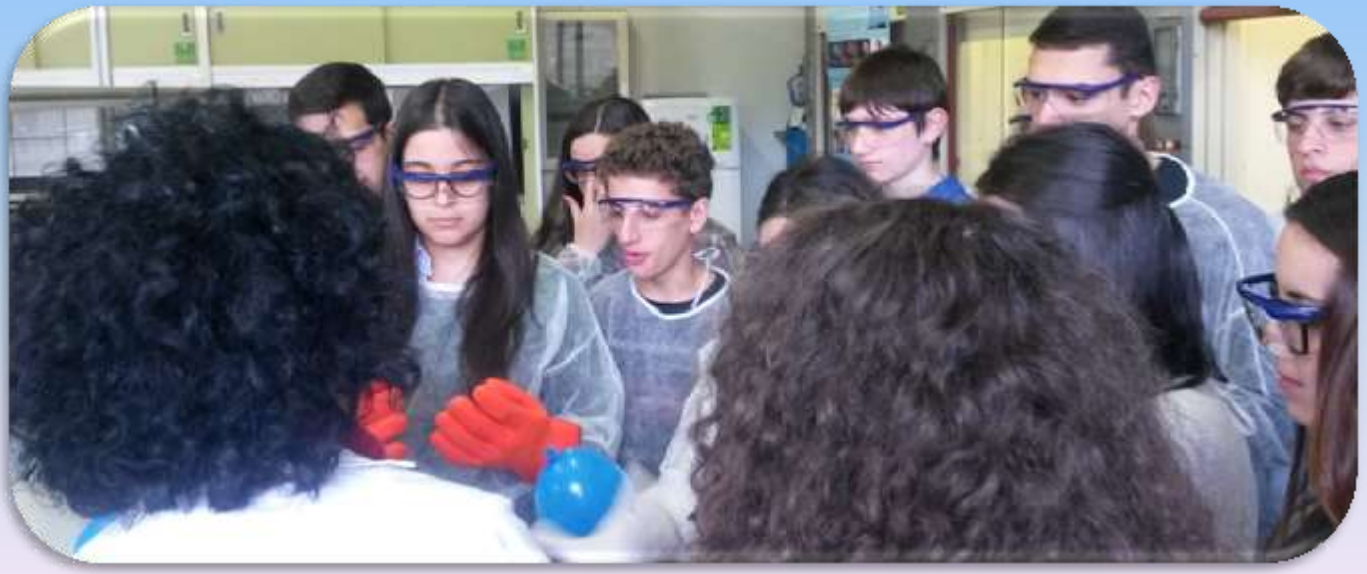
What it is?


Light hearted and extracurricular form
Workshops directly and in person at colleges and high School
Contact Students with Scientific Experts
A TOOL FOR Students
Created in 2012
Classroom Experiments

What are the objectives?

Reduce the gap between Scientists and Society.

Reinforce the Science Education, training in multidisciplinary and team approaches to research.



What are the objectives?

Present the Science in an attractive, stimulating fashion, with the abstractions of theory strongly linked to everyday life.

Scientists need to cultivate a new vision of science — one that promotes the development of sustainable

Techniques and Tools

Workshops directly and in person at colleges and education centers

Techniques and Tools

Classroom activities

People and Institutions

UAM
UNIVERSIDAD AUTONOMA DE MADRID

instituto IMdea nanociencia

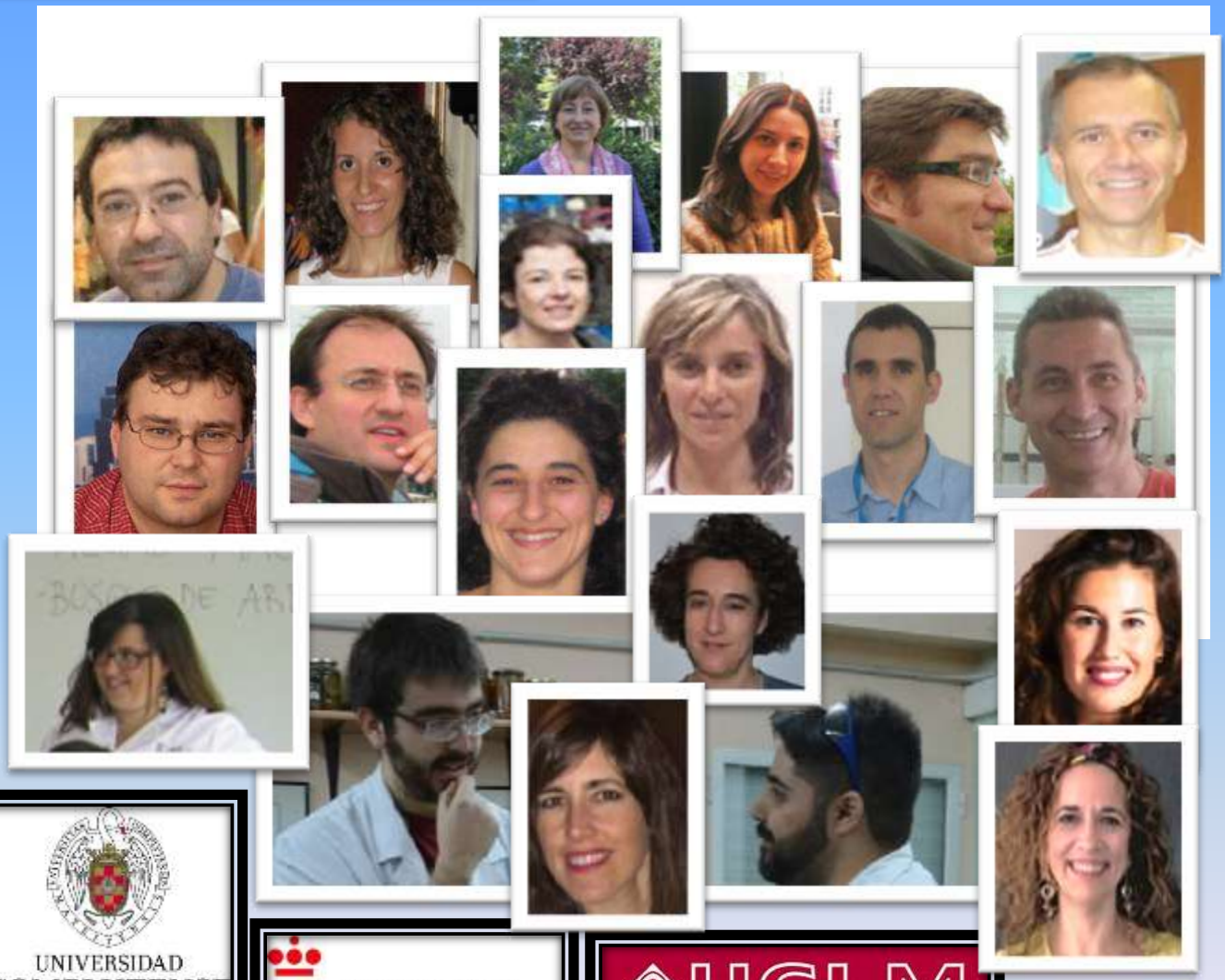
Ciemat
Centro de Investigaciones Energéticas, Medioambientales y Tecnológicas

UNIVERSIDAD PONTIFICIA ICAI ICADE COMILLAS MADRID

UNIVERSIDAD COMPLUTENSE MADRID

Universidad Rey Juan Carlos

UCLM
UNIVERSIDAD DE CASTILLA-LA MANCHA



Know the Science Today Opens the Doors of Tomorrow

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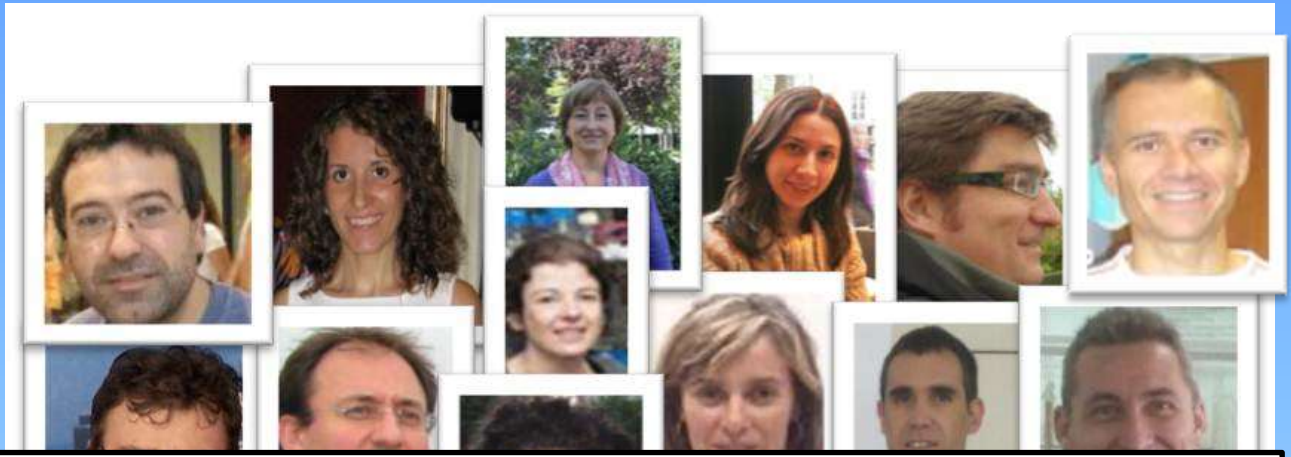
People and Institutions

UAM
UNIVERSIDAD AUTONOMA
DE MADRID



The collaborators are experts in various fields such as chemistry, physics and biology...

This cooperative environment puts us in a good starting point to provide a comprehensive vision of scientific progress.

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Funding


GOBIERNO
DE ESPAÑA
MINISTERIO
DE ECONOMÍA
Y COMPETITIVIDAD
FECYT
FUNDACIÓN ESPAÑOLA
PARA LA CIENCIA
Y LA TECNOLOGÍA


NIT
NanoInnova
Technologies


RSEQ
Real Sociedad Española de Química
Sección Territorial
de Madrid

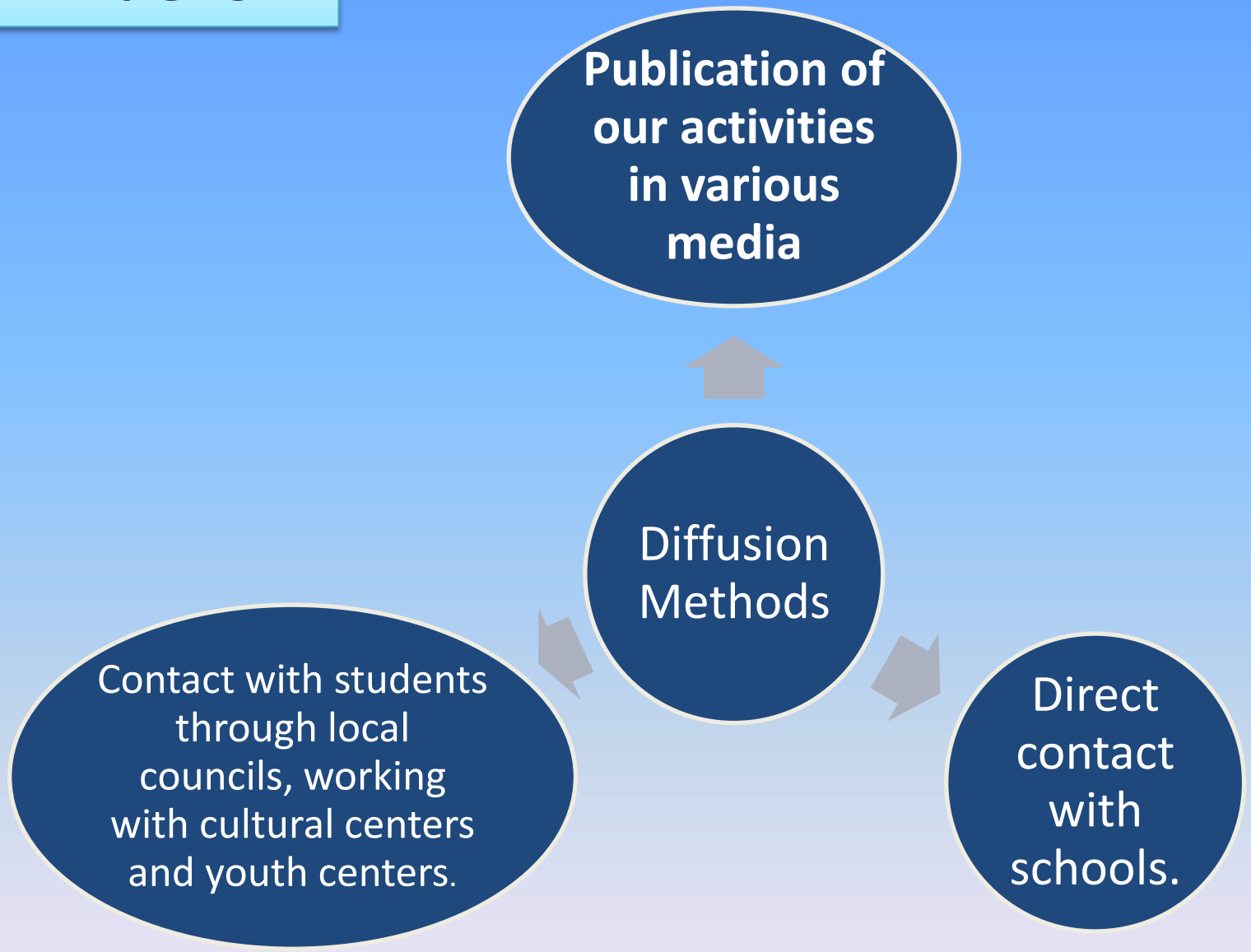
Numbers

Since 2012 to 2016

55 Different educational centers have participated in this proyect.

More than 3500 students have participated in our workshops

Diffusion

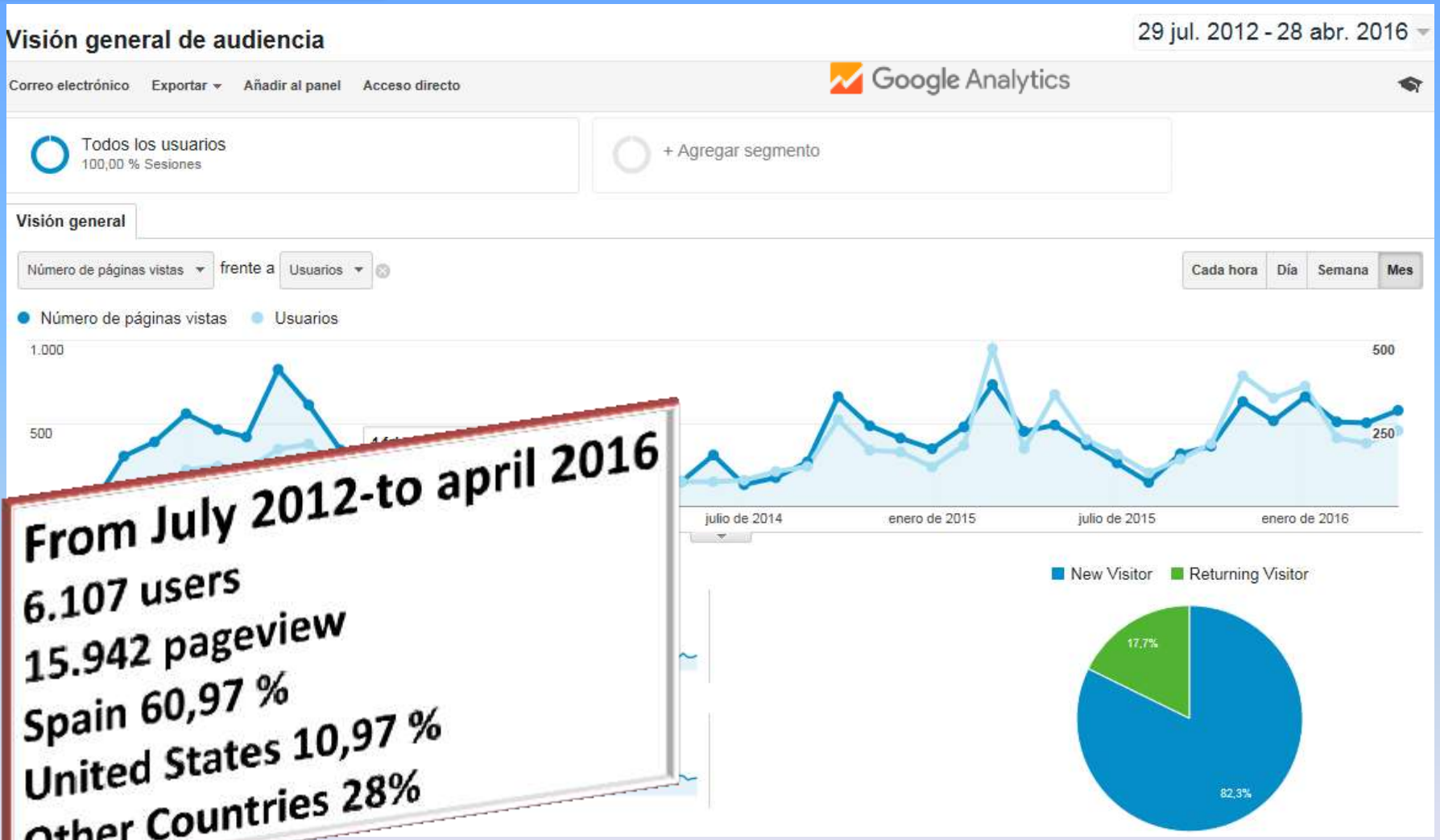

Publication of our activities in various media
Diffusion Methods
Contact with students through local councils, working with cultural centers and youth centers.
Direct contact with schools.

Diffusion

www.nanomadrid.es

Difussion

www.nanomadrid.es



Difussion

Publication of our activities in various media

Comunidad de Madrid

El CEIP "Méjico" acerca la cristalografía a los alumnos en la Semana de la Ciencia

INICIATIVA

El centro se vuelca y prepara siete días monográficos sobre el saber científico

Estefanía Martínez
madrid@magisnet.com

Cada año el Colegio Público "Méjico" dedica una semana del curso escolar a profundizar en el saber científico. En esta ocasión el centro se ha volcado y coincidiendo con el Año Internacional de la Cristalografía han acercado este curioso mundo a los más pequeños. Todos los alumnos del centro, tanto de Infantil como de Primaria, han dejado a un lado por una semana sus libros de texto para dedicarse de manera monográfica a la ciencia. A través de diferentes actividades, documentales, experimentos y charlas con expertos han profundizado en un mundo desconocido hasta ahora. "Nos parece muy interesante que los alumnos tengan la posibilidad de experimentar en la Primaria", apunta Ana María Pinto, jefa de Estudios del centro.

El CEIP "Méjico" ha celebrado una semana monogr

Premio Salvador Senent del Grupo de Didáctica e Historia de las Reales Sociedades Españolas de Física y de Química a la profesora Pilar Amo-Ochoa

Es doctora en Ciencias Químicas por la Universidad Autónoma de Madrid, realizó su estancia postdoctoral en la Universidad de Dortmund (Alemania). A su vuelta, se incorporó a trabajar en la Universidad Pontifica Comillas. Posteriormente, fue profesora en la Universidad Alfonso X "el Sabio" y en la Universidad Complutense de Madrid, durante estos años tuvo una gran actividad docente. Actualmente es Profesora Titular de la Universidad Autónoma de Madrid, combinando su actividad docente con la investigadora. Ha participado en 12 proyectos de Investigación, tanto nacionales como internacionales, publicando cerca de 50 artículos científicos en revistas de alto índice de impacto. También ha colaborado en proyectos de innovación y mejora de la calidad docente. Desde el año 2012 coordina el proyecto de divulgación científica, titulado "Conocer la Ciencia Hoy Abre las Puertas del Mañana", que actualmente va por su 4ª edición (www.nanomadrid.es) y en el que participan más de 17 profesores de distintas universidades y fundaciones, realizando talleres científico-divulgativos en distintos centros educativos.

Profesora Pilar

Nice example of How can networks collaborate

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Thank you for your attention