



# Short Project Presentation: to start discussing stakeholders' issues

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# THE STRUCTURE OF ANNETTE

*In ANNETTE we have 8 Work Packages and 25 Partners*

*We have been definitely ambitious, but we had some reasons to:*

- *we strongly wanted coordination in nuclear E&T (WP1)*
- *we strictly adhered to the call asking for Masters of 60 ECTS and Summer Schools for Continuous Professional Development (WP2)*
- *we wanted to enhance textbook and multimedia production (WP3)*
- *we also wanted an application of ECVET in industry for trying a real cross-border mobility (WP4)*
- *we eagerly accepted to integrate the offer in WP2 with specific actions for Nuclear Safety Culture (WP5) and for the “nuclearisation” of fusion (WP6)*
- *we wanted **a strict link with stakeholders** (WP7)*
- *we need to properly **manage** everything, of course (WP8)*

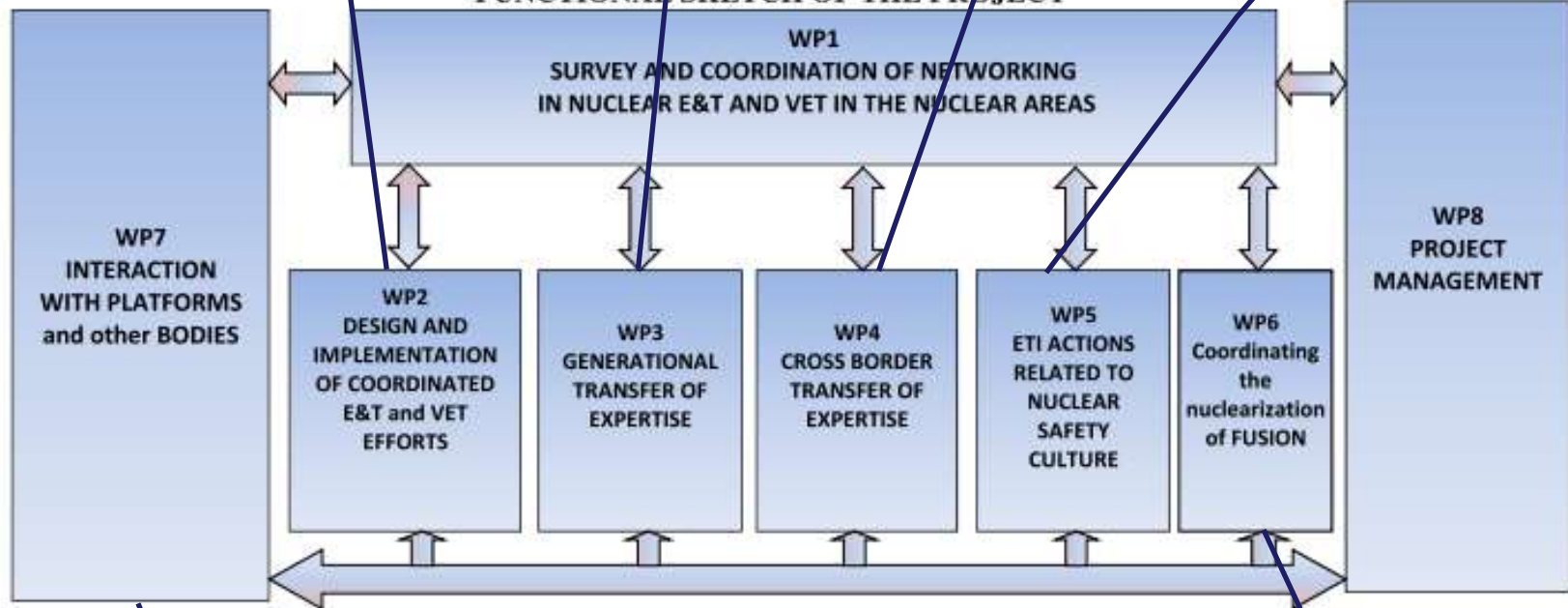
Master and  
Summer  
School for  
CPD

Production  
of teaching  
material

ECVET  
application  
in industry

Initiatives for  
NSC  
enhancement

### FUNCTIONAL SKETCH OF THE PROJECT



Contacts with  
Platforms,  
etc.

FuseNet asked to  
join to coordinate  
«nuclearization»

# THE GENERAL AIM OF ANNETTE

*The main objective of ANNETTE is coordination among nuclear E&T actions and groups throughout Europe*

*As such, WP1 has an overwhelming importance for the long lasting impact of the project*

*In many of the presentations of the project we always stressed the “positive dynamics” stimulated by this idea testified by the number of supporting letters from MELODI, IGD-TP, EHRO-N, SNE-TP, FORATOM and ENS, the GENTLE project, ESARDA and NUGENIA*

*The cooperation with IAEA, going on since many years, revealed the large potential for extending this action beyond European borders in due time*

# THE BOTTOM LINE ON COORDINATION

- Coordination of nuclear E&T activities through ANNETTE is possible and warmly welcomed by many
- No matter the specific courses to be activated during the ANNETTE project, which will fulfill part of present needs of stakeholders, ANNETTE, as a project coordinated by ENEN, is aimed to serve as “the umbrella” for:
  - the **encounter among course providers** to stimulate synergy and avoid superposition
  - a **continuing and strict communication between course providers and stakeholders** to identify needs in E&T
  - In this respect, **ANNETTE will also make true the ambition of ENEN to be a “bridge” between industry and academia... a great opportunity, indeed !!!**

# WHO ARE OUR STAKEHOLDERS?

## *Advisory Board and End-User Group*

The Advisory Board will have particular relevance for this project, owing to the need to be in touch with several actors interested to E&T in the nuclear areas in Europe and at the international level. The bodies that will be invited to nominate high level individuals in the Advisory Board will be EHRO-N, the technology platforms (SNE-TP, IGD-TP, MELODI), IAEA, the GENTLE Consortium and relevant other Associations which will give their availability (ENEF, FORATOM, ENSREG, HERCA, WENRA, ENEF, FORATOM, FIIF etc.). The Advisory Board will be frequently consulted via e-mail, in teleconferences and in physical meetings, preferably held a latere of the Project meetings.

An End-User Group will be also constituted, to be made by representatives of the platforms and of industrial organisations. This group will be particularly interested in providing specific suggestions and general directions in the development of the E&T activities.

## **Tight contacts must be established:**

**“A specific event will be organised involving the End-User Group in order to discuss in detail the problems and the challenges involved in the matching of the available offer with the identified needs. It will be specified which existing courses will have to be upgraded, and which (limited number of) new courses will have to be developed to respond to the specific needs. ”**

# ENHANCED STRESS ON E-LEARNING AND MOOCs

- When we received the invitation from the reserve list (1/10/2015) we were advised that:

The consortium is invited to take into consideration all expert comments included in the ESR, notably to maximise project impact and to ensure durability of outputs, such as through further development of the measures mentioned

- Specific contacts with stress on e-learning and in the proposal) were acceptable
- The new emphasis stressed by a Special of ENEN in Geel and by



# CHALLENGES TO BE COPED WITH: Course Attendance and e-learning

- It must be recognised that the specific attention of the EC call was on Masters and Summer Schools for CPD
- Courses for CPD having a consistent share of “hands-on” applications need to be mostly face-to-face
- However, the recent interest by EC for e-learning and MOOCs suggested to enhance the emphasis on these techniques of delivering courses as one of the targets in ANNETTE
- On the other hand, blended e-learning, e-learning and MOOCs can help in solving one of the major problems in cross-border course sharing, being the financing of mobility of the attendees

# CHALLENGES TO BE COPED WITH:

## Attractiveness and role of stakeholders

- While the Consortium will do its best to propose courses in an attractive way, we believe that stakeholders should help in regard:
  - providing useful suggestions for making courses really attractive for young professionals
  - by advertising the courses and endorsing them as useful for future job-placement
- In summary, stakeholders are asked not to be passive or just external referees of our work in this project, being expected to play an active role in this major endeavour of coordination

# **PLANNING THE WORK WITH STAKEHOLDERS**

- 1. Define the list of End-User Group members**
- 2. Plan means to be in touch with adequate frequency**
  - Teleconferences**
  - Face-to-face meetings**
- 3. Distribute relevant Deliverables for revision**
- 4. Analyse the received feedback**

*Thank you for your attention !  
Let's reinforce the common umbrella  
for nuclear E & T*

